

Unit Three

WEEK NINE	IN-CLASS ACTIVITIES	HOMEWORK—COMPLETE BY BEGINNING OF NEXT CLASS PERIOD
Tuesday, March 5	Review Assignment #3 handout Discuss reading Evaluate sample digital arguments Brainstorm ideas	<u>Reading</u> <i>The Academic Writer:</i> “Strategies for Designing Pages and Screens” pgs. 302-320 <u>Writing</u> Complete draft #1 Post blog entry <u>Other</u> Tweet about why two of the design features mentioned in your textbook are important in academic and/or professional writing. If possible, please bring your laptop/tablet, etc. to class.
Thursday, March 7	Discuss readings Continue work on draft #1	<u>Other</u> Please bring your laptop/tablet to class.
WEEK TEN	IN-CLASS ACTIVITIES	HOMEWORK—COMPLETE BY BEGINNING OF NEXT CLASS PERIOD
Tuesday, March 12	No Class—Spring Break!	No Class—Spring Break!
Thursday, March 14	No Class—Spring Break!	No Class—Spring Break!

WEEK ELEVEN	IN-CLASS ACTIVITIES	HOMEWORK—COMPLETE BY BEGINNING OF NEXT CLASS PERIOD
Tuesday, March 19	<p>Discuss reading</p> <p>Discuss how to use/cite sources in electronic environments</p>	<p><u>Writing</u> Complete draft #2</p> <p><u>Other</u> Tweet a link to your digital project and ask one question you'd like the class to address. Next, respond to at least 2 classmates' questions.</p> <p>Please bring your laptop/tablet to class.</p>
Thursday, March 21	<p>Continue work on draft #2</p> <p>Peer workshop</p> <p>Discuss presentations</p>	<p><u>Writing</u> Post blog entry</p> <p><u>Other</u> Complete draft #3</p> <p>Prepare for Tuesday's presentation</p>